**Cognitive Mapping Activity: UNIT 1**

**Due date:**

Objective: In this activity, you will create a personalized ***cognitive map*** of your journey from your house to Green Hope High. This map will reflect the significant landmarks, potential hazards, and locations that will have significance to you as you navigate to and/or from school.

Interpret your ***personal activity space*** that acknowledges your potential hazards and sense of place. Create a map which encompasses the proper map essentials***: scale, legend, and labeled features.*** Reflect on how you perceive (***geographic perspective***) your physical and cultural environment on the drive to school. \****You will be asked to apply geographic concepts in writing (using your map) in class the day it is due.***

**Instructions:** Create your cognitive map on 8.5x11white paper based on the objectives listed above. A good cognitive map will consider every aspect of your trip to school. A person who picks up your map will know where to go, what landmarks to look for, what to watch out for, and spot of interest that highlight your town.

**Grading Rubric:** As you complete this activity, make sure that you adhere to the following guidelines for grading/scoring.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Characteristic** | **Advanced** | **Proficient** | **Developing** | **Non-Proficient** |
| ***Map Legend***  ***(5 points)*** | Map legend is present & accurate. It accurately portrays symbols reflected in the map with direction. | There is a map legend and reflects most of the symbols reflected in the map with some reference to direction. | There is some reference to landmarks but is not reflected in a formal legend. | There is no legend and/or reference to landmarks demarcated in the map. |
| ***Map Scale***  ***(5 points)*** | The map scale is present and accurately reflects reality. It is easy to read and is readily visible the reader. | The map scale is present and somewhat accurately reflects reality. It is easy to read and is readily visible to the reader. | There is some form of scale, although it is not present at the bottom of the map. | There is no scale obvious to the reader that scale has not been accounted for in the map. |
| ***Map Features***  ***(5 points)*** | Each and every significant landmark is correctly labeled. | Most of the landmarks are correctly labeled. | Some of the landmarks are somewhat correctly labeled. | Little to no landmarks labeled or accurately labeled. |
| ***Map Content***  ***(5 points)*** | The map is well illustrated in color and areas are shown in accurate examples of their actual shape and scale. | The map is mostly illustrated in color and most areas are shown in accurate examples of their actual shape and scale. | The map is illustrated in some color and few areas are shown in accurate examples of their actual shape and scale. | The map has no color and little to no areas are shown in accurate examples of their actual shape and scale. |
| ***Map Professionalism***  ***(5 points)*** | It is turned in on time by the start of class the day it is due. Professional in appearance (no spelling errors). | It is turned in at the end of class/school day the day it is due. Acceptable appearance (minimal spelling errors). | It is turned in by the start of class on the following day it is due. Lacks professional appearance (& several spelling errors). | It is turned in 2 days late. Appears rushed, no attention to neatness or detail (significant spelling errors). *(Maps turned in more than 2 days late will receive a maximum total score of 10/30 total points)* |

***ATTACH RUBRIC TO THE BACK OF YOUR COGNITIVE MAP! (5 points for rubric)***