**GHHS World History**

**Modern Issues**

For this project, you will work in a ***group*** of your peers (most groups will be 3 students, with some groups of 2 as necessary). ***However, each member of the group will receive an individual grade based on their contributions to the overall project.*** You will all research and become experts in one of the following post-cold war topics. All of you are responsible for knowing the ***causes and outcomes*** of your topic. You will also need to address the ***relevancy that the topic has today***. Below is a list of suggested topics, but you may choose one not listed here so long as it is a modern global/international issue that has been approved by me.

**Optional Topics:**

**-United Nations Challenges**

**-Irish Republican Army**

**-Deforestation and clear-cutting**

**-Global Warming/Climate Change**

**-Kyoto Protocol**

**-Israeli-Palestinian Conflict (address 1 v. 2 state solutions and PLO)**

**-ISIS**

**-Apartheid in South Africa**

**-Political/economic changes in China (including Tiananmen Square)**

**-Nuclear development and proliferation in North Korea**

**-Arab Spring Revolutions**

**-Venezuelan Economic Crisis**

**-Balkan Civil War (Post Czechoslovakia & Yugoslavia)**

**-Brexit**

**-Somali Civil War**

**-Syrian Civil War**

**-Sudan/South Sudan Split and Darfur crisis**

**-Boko Haram Insurgency**

**Presentation requirements:**

You will need to research the modern issue you have been assigned and explain the following points: the causes of the issue, the outcomes, and how it effects us today. You must also include at least one primary source inside your presentation, ideally at text-based one, and explain its relation to your topic.

1. **Intro/overview section: What is your topic?**
2. **Causes, Outcomes, and Relevancy**

**Y**

* 1. **Your explanation must explain the causes of the modern issue, the outcomes, and how it effects us today. Each slide should have an element of media**

1. **Remember that you MUST explain a primary source in this project. Ideally, quotes fit this best, but high quality pictures that are thoroughly explained count.**
2. **List of all the sources you used (minimum of 4 SEPARATE and RELIABLE books/websites).**

***ALL STUDENTS MUST PRINT THE RUBRIC AND THE SELF ASSESSMENT PRIOR TO PRESENTING. THE SELF AND PEER ASSESSMENT MUST BE COMPLETE BEFORE CLASS.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Unsatisfactory | Limited | Average | Superior |
| Content | Presentation is missing information related to the causes, outcomes, and relevancy of topic. Lack of details. | Limited | Limited | -Presentation includes important information about the causes, outcomes, and relevancy of the topic. |
| Group Contribution (as evidenced by peer evaluation *and teacher observation*) | Unsatisfactory | Limited | Average | Superior |
| Primary Source | No Primary Source included |  |  | Presentation includes a primary source related to the topic as well as an explanation of its significance |
| Bibliography | No bibliography included | The bibliography has less than four sources or unreliable sources | The bibliography has less than four sources or unreliable sources | The bibliography contains at least four REPUTABLE sources |

**Student Peer Evaluation**

**Instructions:**

1. Fill out the evaluation form listed below for all of your group members. Make sure to include yourself. For each of the categories, enter the appropriate score (lowest 1 to highest 5). Repeat this for each group member.
2. List all of the tasks **you** completed for the project. **In other words, what specifically did you contribute to** **the team effort?**
3. As needed, enter clarifying comments about group members below the form.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Group Members’ Names | Quality of work: degree to which the team member provided work that is accurate and complete | Timeliness of work: degree to which they met established deadlines | Interaction: degree to which team member communicated with team | Responsibility: degree to which the team member could be relied upon to complete task | Involvement: degree to which they participated in the exchange of information and creation of slides | Overall Performance: total score out of 25 |
| 1. (Yourself) |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |

**List below the specific tasks you completed for the project, and how well did you do? How hard did you work?**

**What leadership did you show?:**

**General Comments (Explain in detail why you would give the ratings that are listed above to your peers):**